

# Children's Ministry Assessment Tool

Purpose: to assess your local church's ministry to children ages birth to 12 years.

Prayerfully consider and circle you or your team's answer to each of the following statements (on a scale of 1 to 5 with 1 representing statements that least describe your church and 5 representing statements that best describe your church).

## Value of Children's Ministry

My church has a heart for children and desires to express the love of Jesus to children.

1	2	3	4	5
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My pastor values children's ministry and shows that children's ministry has equal priority with other ministries that are part of the church.

1	2	3	4	5
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My church believes that children are a vital part of the church and expresses that belief in the way children are talked about and treated within the community of faith.

1	2	3	4	5
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Children who attend or are guests to my church are provided opportunities to participate in the life of the church.

1	2	3	4	5
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There is adequate funding for children's ministry in the church budget.

1	2	3	4	5
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Children who attend or are guests to my church learn about and tangibly experience God's love for them through positive interactions with caring adults.

1	2	3	4	5
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## Vision

There is a compelling vision for my church's children's ministry.

1	2	3	4	5
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A clear understanding of how this vision will be accomplished has been shared in written or verbal communication.

1	2	3	4	5
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The Children's Ministry leader(s) and volunteers are well-suited to work with children and feel called to love and serve children.

1	2	3	4	5
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Clear philosophy, expectations and policies have been set and implemented to support the vision of how my church will minister to children.

1	2	3	4	5
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Teams have been created within my church's children's ministry to ensure the bulk of responsibility does not fall on one person.

1	2	3	4	5
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### Connection

Children are embraced fully and viewed through the lens of Jesus.

1	2	3	4	5
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Children are welcomed and greeted at eye-level.

1	2	3	4	5
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Opportunities are presented for children to form a trust-based relationship with caring adult leaders.

1	2	3	4	5
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Children are shown how much they are loved and valued through how well they are treated.

1	2	3	4	5
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Activities for children are planned outside the church setting to deepen connections and increase relationship building.

1	2	3	4	5
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### Safety/Physical Environment

A thorough children's ministry volunteer application process is in place.

1	2	3	4	5
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A sign-in and sign-out procedure exists for all children.

1	2	3	4	5
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Policies and procedures are written to address restroom and diapering procedures, the child protection policy (i.e. the rule of 2), non-custodial parent situations, etc.

1	2	3	4	5
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The room/space where children are welcomed is inviting, well-lit and free of clutter.

1	2	3	4	5
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Children's ministry volunteers and leaders are clearly identified by wearing a designated shirt or name badge.

1	2	3	4	5
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### Quality

A children's lesson or activity is prepared - regardless of how many children show up that week.

1	2	3	4	5
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Teachers and ministry leaders come well-prepared to teach that week's Bible lesson.

1	2	3	4	5
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Age-appropriate and engaging lessons are taught to all children.

1	2	3	4	5
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Training is provided to all children's ministry volunteers.

1	2	3	4	5
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A leader over children's ministry is available to greet and connect with new families, to provide information and answer questions.

1	2	3	4	5
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Based on you/your team's responses to each statement, select the area(s) that are strengths.

Value of Children's Ministry  Vision  Connection  Safety/Physical Environment  Quality

Based on you/your team's answers to each statement, select the area(s) that need improvement.

Value of Children's Ministry  Vision  Connection  Safety/Physical Environment  Quality